



“DO IT YOUR WAY” EFL PHILOSOPHY

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“DO IT YOUR WAY” TEACHING EFL PHILOSOPHY

RATIONALE

Learning takes place when students do activities that catch their attention in an innovative way. The “Do it your way” EFL philosophy offers students the opportunity to choose their way of learning. This means that they select the activities that the teacher offers them to do in class, in order to help them develop different intelligences.



DEFINITION

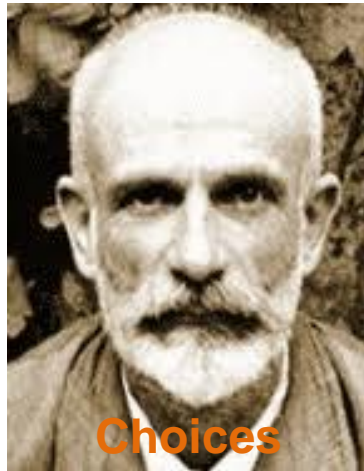
- “DO IT YOUR WAY” is an EFL learning and teaching philosophy based on self selected activities of the students choice according to what they think is best for them. The activities are designed by the teacher and students make their choices motivated by new ways to learn English, which stimulate the application of multiple intelligence theories.



SOURCES OF INSPIRATION



Francisco Ferrer
i Guardia



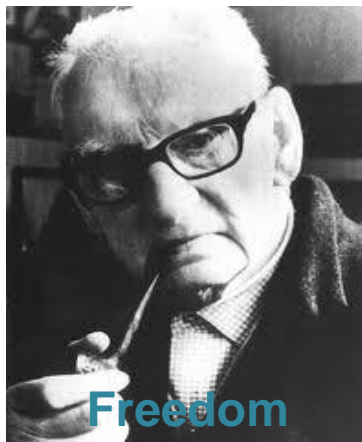
Francisco Giner
de los Ríos



Célestin Freinet



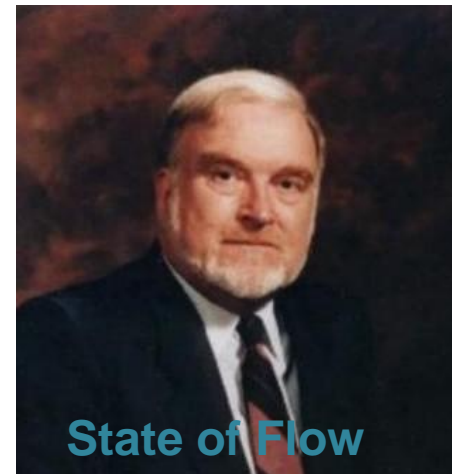
Stephen Krashen



Alexander Neill
Summerhill



Howard Gardner



Mihaly Csikszentmihalyi

- Francisco Ferrer i Guardia

Learners need an environment where they can interact through games and use their creative expression.

- Francisco Giner de los Ríos

Learners need freedom in education in order to make their own choices improving their moral, social, intellectual, physic and esthetic education.

- Alexander Neill Summerhill

Learners deserve motivation through freedom and choices, authoritarianism does not convey students what they need and deserve in their educative life.

- Célestin Freinet

Learning based on co-operation improves students' learning interests and curiosity



- Stephen Krashen

Acquisition requires meaningful interaction in the target language - natural communication - in which speakers are concerned not with the form of their utterances, but with the messages they are conveying and understanding.

- Howard Gardner

We are all able to know the world through language, logical-mathematical analysis, spatial representation, musical thinking, and the use of the body to solve problems or to make things, an understanding of other individuals, and an understanding of ourselves.

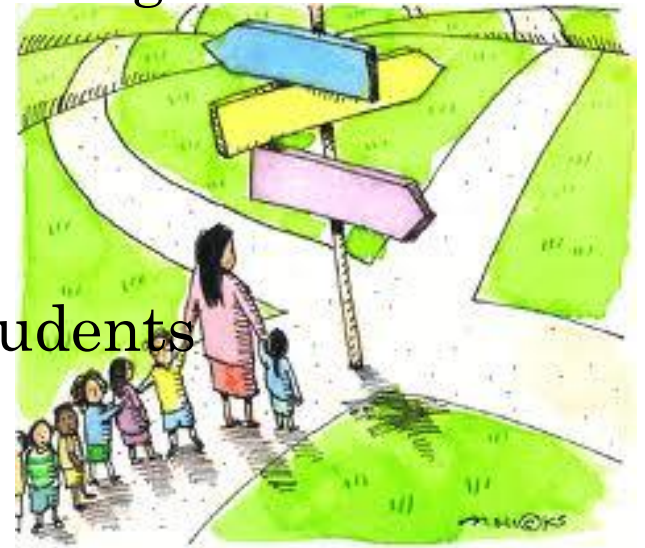
- Mihaly Csikszentmihalyi

State of flow is the state in which people are so involved in an activity that nothing else seems to matter; the experience itself is so enjoyable that people will do it even at great cost, for the sheer sake of doing it



PRINCIPLES

- Providing opportunities for students to develop their full thinking capacity to learn English as a Foreign Language is essential in the class.
- Guidance and offered options to students give them the freedom that they need in the classroom.
- Values have to be practiced inside and outside the classroom.



- Teacher motivates students to develop confidence in themselves and their ability to learn
- Giving each student increasing opportunities for exercising responsible personal choice as they move through their EFL learning process is vital in the “Do it your Way” philosophy.
- Organization has to be carried out by teacher and students as a team. Comprehension and respect are the key to keep a good environment in the class.



- A risk free environment sparks creativity, nurtures curiosity and encourages each student to use his/her own weaknesses to build his/her strengths.
- Interesting and real life topics are the essential for students' lives in their EFL learning



Topic: Endangered Species

SAMPLE ACTIVITY

- Look at the following images and name each one.



- What do these animals have in common?



LET'S CREATE SOMETHING TO HELP THEM

- Choose one of the following activities
 1. Create a poster using the material that you desire
 2. Create a song or a poem for endangered species
 3. Create a game which helps you and your classmates remember what you have learned



LOOK AT OTHER ENDANGERED SPECIES AND SING ALONE

<http://www.youtube.com/watch?v=LxZhfbvdCh0&feature=related>

